

## **Transcontinental Interdisciplinarity**

This case study is designed to analyze Interdisciplinarity in the context of transcontinental relations. In the XX century and in cooperation with Lusophone countries – starting with [Angola before its independence](#), and then mainly Cape Verde (2<sup>nd</sup> Republic, since 1990), and Timor (since 2005, after its independence) – the project under scrutiny sought an exchange of knowledge between colleagues from Philosophy/Science and a contribution to the creation of new teaching methods, as well as libraries. By now, the coordination of Erasmus Mundus with Asia and the transition to Erasmus Plus has gradually replaced first European efforts of “capacity building” for oriental scholars with reciprocal aims, where the origin of ideas often reverts to oriental views. An important consequence is the emergence of complementarity on three continents.

Case study coordinator and CFCUL member [José Carlos Tiago da Oliveira](#)’s experiences in organizing History and Philosophy of Science courses in Cape Verde were obtained at the same time as the “First World Congress of Transdisciplinarity” in 1994, organized by [Lima de Freitas](#) and CIRET. Also present were Rector Jorge Brito (+info [A,B](#)) and 3 CFCUL members, including [Carlos Bellino](#), the founder of Philosophy formation in Cape Verde University. The participation of Rector [Paulino Fortes](#) (Mathematics) and [Simoes da Fonseca](#) (Psychology and Philosophy) in this formation shows the importance of interdisciplinarity in this program. Up to this day, those initiatives remain current practice and institutional memory in two local Universities. A further result of these efforts are the UNESCO interdisciplinary chairs in Intangible Heritage, in Cape Verde University and the University of Evora, currently held by Lopes Filho and Themudo Barata.

In the XXI century, Asian scholars, especially [Pradip Baksi](#) and [Bal Chandra Luitel](#), enriched European teaching and research. At this moment, Erasmus Mundus coordination allows us to help design interdisciplinary practice with Asian Universities. In the context of this program, there are already interdisciplinary

Erasmus Mundus projects in place: in heritage (Pakistan), anticipation and prevention of natural disasters (Philippines and India), “capacity building” structuring in Vietnam, as well as Mathematics workshops in Laos.

Intended activities include:

Public discussions in Evora (January 2015) and Danang (September);  
Submission to EACEA program, 10 February/30 March, or one year later;  
Vientiane workshops, December 2016/January 2017

Relevant links

[http://ciret-transdisciplinarity.org/index\\_en.php](http://ciret-transdisciplinarity.org/index_en.php)

<http://www.catedra.uevora.pt/unesco/>

[www.emmasia.uevora.pt](http://www.emmasia.uevora.pt)

[www.emmasia.udn.vn](http://www.emmasia.udn.vn)

<https://goo.gl/bqJ0e3>